

Musqueam Community Newsletter Friday February 11, 2022

TOLL FREE: 1-866-282-3261, FAX: 604-263-4212 SAFETY & SECURITY PATROL: 604-968-8058

The Children's House

Hours of Operation:

Preschool Program Hours: Monday—Friday 9:00 am—3:00pm.

Daycare Hours: Monday—Friday 7:45—5:00pm

The Children's House phone # 604 269-3302

Renee Stogan Manager email: childcaresup@musqueam.bc.ca

The Children's House is closed February 21, 2022 for Family Day!

The Children's House Staff

Renee Stogan Manager: Phone # 604 269-3302

Infant/Toddler Staff: Christy Friesen, Kelly Herman, Alice Stogan Preschool Staff: Ernestine Herman, Sherry Point, Stacy George

Have a Wonderful Weekend!



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ST. MICHAEL'S CHURCH

Come and join us Every Sunday for Mass.

Time: 1:00 P.M.

If you have anything to ask—please don't' hesitate to call: Jeannie Campbell—604-338-4645.







Thursday February 17th, 2022 4:00pm-7:00pm

Please come to the café entrance (located in between the Musqueam Gymnasium and the Musqueam Cultural Centre) and pick up a turkey for your household for the Family Day long weekend. Please note that the turkeys will be available on a first come first serve basis. If you have any questions please contact 604 263-3261.





MUSQUEAM HEALTH DEPARTMENT NEWSLETTER ~FEBUARY 11, 2022 PLEASE BE KIND TO OUR STAFF IN THESE DIFFICULT TIMES.

WE ARE WORKING HARD TO LOOK AFTER YOU.

MUSQUEAM HEALTH UPDATE:

COVID RAPID TESTS

WHO TO CONTACT FOR A (Take Home) COVID TEST:

o MIB Covid Liaison @ 236 688 4821

Or via email: covid@musqueam.bc.ca

- o The Covid Liaison is available 7 days/week
- If you or your household are self-isolating and need assistance with groceries, we will assist with <u>essentials</u> for all who are isolating for the recommended isolation period only.
- o If you test too early, there is not enough viral load to be detected on the Rapid Antigen Test; this is why health authorities are saying test on day 3 of symptoms.

Be advised MIB Health is following the Updated Guidelines from local Health Authorities and the BCCDC.

The Provincial Health Officer has stated that not everyone needs to be tested; those who are at high risk for contracting Covid should seek testing. If you feel sick, immediately self-isolate.

When to test Recommendation:

TEST ON DAY 3 OF SYMPTOMS

Local testing centres are still operating and available to provide rapid tests if you have your own transportation to get there. If you cannot, contact the Covid Liaison as we have limited tests on hand.

SYMPTOMS	WHAT TO DO
smell o	sense of r taste 1 or more of these symptoms: ty breathing Get tested and stay home.
or tired Loss of appetite	2 or more of these symptoms: Monitor and manage symptoms; contact the Covid



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WHAT NEXT AFTER YOU'VE DONE YOUR TEST?

If you receive a take home testing kit from MIB Health, it is helpful to us to self-report to the CHN or Covid Liaison to help you navigate through next steps based off of your test result. If you or someone in your household tests positive, the Covid Liaison can assist with supports (like grocery orders) if needed.

- The Community Health Nurse is available to assist with questions, concerns around Covid testing, and/or results.
- The Covid Liaison is also available for additional information and/or supports during self-isolation.

MUSQUEAM COVID-19 SUPPORT

RAPID TESTS If you live in community, if you feel sick & are experiencing symptoms & would like a rapid test;



- If you have a vehicle and can drive,
- Proceed to the nearest testing sites to receive a rapid test kit.
- Local Testing sites: St.Vincent Drive-up 4875 Heather St., and YVR 5911 N.Services Rd.,Richmond.
- If you do not have access to a vehicle & would like to test call the Musqueam COVID-19 Liaison: 236-688-4821.

IF YOU HAVE TESTED POSITIVE for COVID-19 Please call the COVID-19 Liaison for assistance and further supports and supplies such as masks. Call: 236-688-4821 7days/wk.

CONTACT TRACING & SELF ISOLATE:

- Notify your household members and your close contacts that you have tested positive so that they may monitor their symptoms.
- Self-isolate. Stay, and sleep in separate room from other family members, if possible use separate bathroom.
- If you share kitchen and bathroom, wear a mask.
- STAY HOME, do not visit house to house. This is an added precaution for our community to take extra care for our Elder's and community and to ensure everyone in community is supported and stays safe.

GROCERY ORDERS:

- Please keep your receipts from your grocery order and bring to Musqueam Health Department after your isolation is done.
- Please note our local grocery stores are experiencing shortages and some grocery orders are missing requested items- please note that we are doing the best we can with what we have access to.

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COMMUNITY HEALTH PROGRAM

Crystal Point, RN, CHN

MUSQUEAM PRE- AND POST-NATAL GROUP

Are you pregnant or have you recently had a baby?

The Musqueam Health Department offers some valuable incentives to pre-natal and post-natal families:

From the onset of pregnancy, until 3 months postpartum we offer weekly \$25.00 Save-on Foods Gift cards for nutritious foods such as – milk, eggs, cheese, fruits & vegetables to support healthy nutrition during pregnancy and breastfeeding.

Nursing pads, as needed

A one-time gift of an Electric Breast pump. One per family

Welcome gift for your new baby

To register for the Program, call the Community Health Nurse, Crystal Point, RN in the Health Department.

Due to Public Health Guidelines, the Pre-Natal program is currently not meeting in person. The Community Health Nurse is available to assist with maternal child health supports (electronically, virtually and/or home visit.

Crystal Point, CHN: Ph: 604-362-9200 | Email: chn@musqueam.bc.ca

Arlene Haldane, Assist: Ph: 604-655-0580 | Email: nurseassist@musqueam.bc.ca

** Please stay tuned for updates on Musqueam's Pre- and Post-Natal Luncheons – coming soon! 🍪 .

REGISTERING BABY FOR MSP/FNHA HEALTH BENEFITS? GIVE US A CALL!

For assistance with registering your Newborn you may call Candice Sparkes: 604-269-3312.

For questions or concerns about your Health Benefits or assistance with the PBC website or APP? You may contact: Ashlee Point 604-269-3395

MUSQUEAM HOME & COMMUNITY CARE PROGRAM

Romeo Cosio, RN, Musqueam Home Care Nurse and Arlene Haldane, Assistant.

The Musqueam Home Care Program is available to our community members to assist with hospital discharges, home care aides, all medical supplies & equipment. All Home care services & medical equipment require a note from your doctor with your needs specified.

HOME CARE CLIENTS: If you will not be home during your scheduled HCA visit, please contact the Nurse Assistant,

Home Care Nurse Romeo's Office Hours: Monday, Wednesday, Thursday & Friday from 8:30-5:30 Tuesdays - Off

Phone: 604-269-3463 email: homecare@musqueam.bc.ca

Arlene Haldane: 604 269 3354 or 604 655 0580. Email: nurseassist@musqueam.bc.ca



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MUSQUEAM NATIONAL NATIVE ALCOHOL & DRUG ABUSE PROGRAM (NNADAP)

THE MUSQUEAM NNADAP TEAM AND MUSQUEAM PRIMARY CARE CLINIC MEDICATION SUPPORT FOR ADDICTION

The Musqueam Primary Care Clinic offers Musqueam community and band members addiction support through the issuance of prescribed medications. We offer support for opioid addiction (i.e. methadone, suboxone), and for alcohol addiction (i.e. naltrexone), and for overdose prevention (i.e. naloxone).

Call the Primary Care Clinic to make an appointment with the NURSE PRACITIONER or DOCTOR regarding medication support for addiction. Please call to book an appointment at 604-266-0043.

Hours of operation: Mon-Fri, 9:30am-3:30pm (closed 12:00pm-1:00pm for lunch)

NNADAP Workers: Brad Morin 604-652-1368 Evenings & weekends Nicolette Moore 236-558-8482 M-F 8:30-4:30

MUSQUEAM MENTAL HEALTH AND WELLNESS PROGRAM

HEALTH PATIENT NAVIGATOR

Lisa Mitchell

Lisa Mitchell is the Patient Navigator in the Musqueam Health Department. I am available to assist and support community members on their healthcare journeys.

If you have any questions regarding your health care coverage, FNHA Benefits, or need assistance filling out medical forms please do not hesitate to contact me.

I am available Monday to Friday from 8:30am to 4:30pm by phone: 604-764-5349 or email: navigator@musqueam.bc.ca

ART THERAPY FOR CHILDREN, YOUTH & ADULTS

Janice Carroll, RCAT

I am available Monday to Thursday from 830-430, for phone calls, emails or text conversations, and also, I can hold sessions via Zoom.

I can be reached on my cell at: 778-829-0242 or my email is jcarroll@musqueam.bc.ca

MWSU MENTAL WELLNESS COUNSELLOR

Janice Cross

This confidential counseling services are available Monday-Friday: 8:30- 4:00pm to our Musqueam people via phone or virtually. Call or email to and set up a time to talk to Janice Cross.

Email: mentalwellness@musqueam.bc.ca

For Private Counseling Call: 236-558-9977



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BRIGHTER FUTURES BREAKFAST CLUB

Breakfast Club is open we do the sandwiches first thing in the morning we'd like you to pick them up between 730-8:00am

If your Child Is **younger than 7** they must have a guardian who is **older than 14** with them <u>at all times who will care for them</u>. **Children 0-6 without a parent or guardian will be sent home. Breakfast Club phone number: 604-269-3465**

SAFE DRINKING WATER MONITORING PROGRAM

Charlene Campbell-Wood



Drinking Water Safety

FNHA DRINKING WATER SAFETY PROGRAM

The FNHA Drinking Water Safety Program (DWSP) works in partnership with First Nations communities to support access to safe and reliable drinking water from their community water systems. As part of the DWSP team, Environmental Health Officers (EHOs):

- Inspect drinking water systems and test drinking water quality to meet the *Guidelines for Canadian Drinking Water Quality*.
- Interpret drinking water quality results.
- Provide advice, guidance and recommendations to First Nations communities pertaining to drinking
 water safety issues such as boil water advisories (BWA), do not consume advisories (DNC) or do not use
 (DNU) advisories.
- Provide training for Community Based Water Monitors (CBWMs).
- Review plans for new or upgraded community water systems from a public health perspective.
- Provide information and support on safe drinking water practices and prevention of risks to Chief and Council and community members.
- Investigate water borne illnesses.
 EHOs will assist First Nations communities with establishing a Community Based Drinking Water
 Quality Monitoring Program to support local capacity to monitor water quality in order to enhance local awareness, involvement, and ownership of water systems.



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Youth Centre

Sandra Dan at the Youth Centre, 604-269-3452 Cell Phone 604-360-9171 Email: youthcentre@musqueam.bc.ca

Monday Feb 14	Tuesday Feb 15	Wednesday Feb 16	Thursday Feb 17	Friday Feb 18
syəlewəlnet	sθəmənts	s l ix ^w s	sχaʔaθəns	słąecəss
Game day	Bingo	Make Moon Sand	Arts & Crafts	Movie Night

The Youth Centre will be open from 2:00 pm—9:00 pm Monday—Friday

If your Child Is younger than 7 they must have a guardian who is older than 14 with them at all times who will care for them. Children 0-6 without a parent or guardian will be sent home.

LAND BASED HEALING PROGRAM

Patricia Isaac, Coordinator

If you have attended the Canadian Firearm Safety Course and need help with your application please reach out to Trish at (778)239-43205 or Email: lbh@musqueam.bc.ca.

I can assist with the forms, be a reference and assist with fees.



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MUSQUEAM PRIMARY CARE CLINIC

Musqueam Elders Centre, 4010 Si Lu Drive, Vancouver BC V6N 4K7

<u>Located in the Primary Care Trailer</u>

(Clinic closed 12:00pm - 1:00pm for lunch)

Monday Feb. 14	Tuesday Feb. 15	Wednesday Feb. 16	Thursday Feb. 17	Friday Feb. 18
Karen Chandra, NP	Dr. Dumont, GP	Karen Chandra, NP	Karen Chandra, NP	Karen Chandra, NP
9:30am - 3:30pm	9:30am - 3:30pm	9:30am - 3:30pm	9:30am - 3:30pm	9:30am - 3:30pm
Traditional Healing and Song (Facebook Live in the evenings)		Traditional Healing and Song (Facebook Live in the evenings)		Traditional Healing and Song (Faceback Live in the evenings)

Call 604-266-0043 to book an appointment

Please leave a voicemail if you cannot get through - we will return your call as soon as possible,



Missed your telehealth or in-person appointment? Call us to rebook for the next available date.

Please be available 15 minutes before and after your scheduled appointment call.



Naloxone kits available. (Injectable or Nasal Spray)
Please check to see if your current kit has expired.
Naloxone training on Wednesdays by appointment only.



Prescription running low? Please book an appointment a few days in <u>advance</u>. Or, ask your pharmacy to send us a refill request.



Influenza vaccines available, call the clinic to schedule an appointment

The MIB Primary Care Clinic

will not be testing

for Covid-19

Please call COVID Liaison 236-688-4821



Walk/Drive-up Covid-19 Testing Site @ St. Vincent's

Entrance off West 33rd Avenue by Heather Street, Vancouver.

Open daily 8:00am – 7:00pm (drop-in only) Ages 4+

Nasopharyngeal and saline gargle available.

*Community members must identify that they are from Musqueam First Nation.

Musqueam Education Notice Friday Feb 11, 2022



February high school cheques were mailed, if we don't have your address on file the cheque is available for pick up at the office. Post-secondary will remain direct deposit.

Important Notice: Musqueam School Bus Information

Children boarding the bus will be asked to sanitize their hands, they will also be asked Covid-19 health screening questions.

If your child is unwell or is a close contact with someone with Covid-19 or suspected Covid-19 please keep them home and isolate.

Children are required to wear a mask at all times on the bus and to practice social distancing.

2022 Graduates

Grade 12 Musqueam band members are eligible to receive support for graduation costs including dinner tickets, outfits, and photos. Please contact the Education Department for more information.

Planning for Post-Secondary in Grade 12

- Check that the Grade 12 courses you are taking meet the admission requirements of the program/institution you want to attend
- Make sure you have the following information available to you: Social Insurance Number, Personal Education
 Number, transcripts
- Check the admission and documentation deadlines for the institutions you plan on applying to on their website; for most institutions the deadline is between Jan-Mar
- The Education Dept will cover the cost of post-secondary application fees for band members in grade 12, submit receipts for reimbursement

Tutoring

If students require tutoring for the upcoming school year please contact the Education Department so that we may offer assistance.



Education Department:

Faye Mitchell, Education Manager:

fmitchell@musqueam.bc.ca

April Campbell, Learning Facilitator:

learningfacilitator@musqueam.bc.ca

Cary Campbell, School Bus Driver

Dona Grant, School Bus Supervisor

Ph. # 604 - 263 - 3261 Fax # 604 - 263 - 4212

Toll free: 1-866-282-3261



Portrait of a Southlands Student

Pearl is a student in Grade 5 at Southlands Elementary. She loves gym and math. She is also very creative and makes a lot of things on her rainbow loom and likes to do arts and crafts at home. Pearl's teacher says, "Pearl is caring and helpful. She demonstrates her caring attitude by being a supportive big buddy during reading and art projects. Pearl's confidence in public speaking is growing as she volunteered to read at our Kindness assembly." Pearl is part of the Musqueam Canoe Club and she enjoys running and training with them. Pearl is a great role model for others with her kindness and creativity.

Riddle

I have a heart that never beats, I have a home but I never sleep. I can take a mans house and build anothers, And I love to play games with my many brothers. I am a king among fools. Who am I?



Answer: The King of Hearts in a deck of cards







UBC Summer Science and the Virtual Indigenous Science Experience (VISE)





UBC Summer Science is a one-week cultural, health and science program for Indigenous students in grades 8-11. The program promotes interest in health and science programs through firsthand experience at the University of British Columbia. The Summer Science Program is a great opportunity to meet new friends, eat great food, connect with Elders/role models while enjoying fun, laughter and learning.

Who: Students entering grades 9 - 12 in fall 2022

Where: UBC Vancouver campus

When: July 10th - 23rd

What is VISE?

The VISE 2022 is an online, interactive workshop program for Indigenous high school students.
Students are introduced to the University of British Columbia and various science fields. They also learn Indigenous teachings from dedicated facilitators

Who: Students entering grades 9 - 12 in fall 2022

Where: Online

When: July 2022 (exact dates TBD)

Application deadline May 1st, 2022

For more information: https://bit.ly/UBCSSPVISE

Got Questions? Email: summer.science@ubc.ca

SCAN ME

If COVID-19 restrictions do not allow us to gather in-person for UBC Summer Science from July 10th-23rd we will then offer VISE 2022. With respect to those that may not want to attend an in-person Summer Science this year, we are opening VISE 2022 applications to assess the demand for the program. Closer to April 2022, we will announce if one or both programs (UBC SSP & VISE 2022) will be running in July 2022.

OPEN TO ALL INDIGENOUS YOUTH



Join us for our 3rd annual Indigenous youth gathering, which includes a keynote from Chief Gibby Jacobs, a campus-wide scavenger hunt and CapU student panel. Lunch, swag & prizes provided.

Open to youth in Grades 10 to 12 from the Lil'wat, Musqueam, Shíshálh, Squamish and Tsleil-Waututh Nations.

Register by February 14, 2022. Talk to your local band office education department or school counsellor for registration form submission.

WEDNESDAY
FEBRUARY 23
10AM-3PM



KÉXWUSM-ÁYAKN

North Vancouver Campus 2055 Purcell Way North Vancouver



View CapU's COVID-19 For more information, please email: INDIGENOUS@CAPILANOU.CA





INSPIRATION NATION

Wednesday, February 23, 2022 • 10am - 3pm North Vancouver campus 2055 Purcell Way



REGISTRATION & CONSENT FORM

School Sponsor Information:	Last name:	
First name:	Last name.	
Role:	School:	
Email:	District:	
Youth Information: First name:	Last name:	
Grade:	Age:	
Email:		
Nation (Lil'wat, Squamish, etc.):		
Dietary restrictions:		
Emergency contact name:		
Emergency contact number:		
of the student, or Capilano University, or	ing at post-secondary?	your child
(print parent/guardian name) participati (print child's name)	d the registration and consent form and hereby consent to on in Inspiration Nation at Capilano University's North	
Vancouver campus.		
I am aware of the inherent risks and poter	ntial consequences that may occur on this field trip.	My
Students: submit completed form to your	school sponsor	

School sponsors: submit completed forms to: Indigenous@capilanou.ca

signature below indicates that m	child has my consent to attend Inspiration Nation.	

Signed:	Date:	
digited.	Date.	



MULTIMEDIA CONSENT FORM FORMINORS

Photo, likeness, audio, video and testimonial consent, assignment and release form

1.	I grant Capilano University (the "University") the permission to use my child's Name and Likeness when he
	or she is photographed, videotaped or otherwise recorded at the location/event listed below:

DATE:	PHOTOGRAPHER:	
LOCATION/EVENT:		

- 2. For good and sufficient consideration, I hereby irrevocably grant to the University, its partners and sponsors, and each of their respective subsidiaries, affiliates, licensees, assigns, and those acting with their permission (collectively, the "Licensed Parties") the right to use, broadcast, publish and copyright my child's name, together with his or her likeness, voice, photograph, recording, and other visual representations (collectively, my child's "Name and Likeness") for promotion, public relations, media purpose as and any other lawful purposes in all media worldwide, whether now or hereafter devised, including, but not limited to, the Internet and other electronic media in perpetuity, whether the use is known to me or unknown.
- 3. Tacknowledge that no notice will be provided and that no royalties, fees or other compensation will be provided to me in connection with any such use. I release the Licensed Parties from any and all claims which I may now or in the future have relating to ownership, use, reproduction, display, or distribution of materials that include my child's Name and Likeness. I waive any right that I may have to inspect or approve the finished product or any copy that may be used.

l agree to the use of my child's Name and Likeness as described above.

NAME OF MINOR

I hereby warrant that I am a legal competent adult and parent or legally appointed guardian of the minor referenced above, and that I have every right to contract for the minor in this regard. This release shall be binding upon the minor and me, and our respective heirs, legal representatives, and assigns.

Agreed to and accepted by:

PRINT NAME (ADULT OR PARENT/GUARDIAN)

DATE

SIGNATURE (ADULT OR PARENT/GUARDIAN)

Lunderstand that my child's personal information, including his or her Name and Likeness, is being
collected pursuant to section 26 of the Freedom of Information and Protection of Privacy Act, R.S.B.C. 1996, c.
165 and consent to this collection. I consent to any of his or her personal information, including Name and
Likeness, being stored, accessed and disclosed outside of Canada.

Questions regarding the collection of personal information may be directed to the University's Privacy Coordinator at 2055 Purcell Way, North Vancouver, BC V7J 3H5, phone: 604-983.7560.

Form: Release CSCP 20161004

Page 1 of 1

WILLINGDON LANDS ARTIST MEMBERSHIP NOTICE OF MEETING

H • ST

MARCH 3, 2022



CAILING AILL ARTISTS

GET INVOLVED!

Host Consulting, a public art consultancy comprised of members of the three host nations, is holding an online session on March 3rd, 2022 to highlight potential art opportunities for the project and to hear feedback from Musqueam artists on planning and engagement.

WHEN: March 3, 2022 from 6:00 - 8:00pm

WHERE: Virtual zoom session To Register please email hostconsultinginc@gmail.com for a zoom link!

Follow our page **@hostconsulting** for updates!

Q HOSTCONSULTINGING.COM



GAILILING AILIL ARTIISTS



YOU'RE INVITED!



Host Consulting is inviting all Musqueam artists to this meeting to introduce the project and ourselves as public art consultants.

We hope to receive feedback from artists about the best ways to be communicated with, previous Request For Proposal and Expression Of Interest experiences and types of projects that you are wanting to see more of.





MUSQUEAM HOUSE POST AT LANGARA COLLEGE, BY MUSQUEAM ARTIST BRENT SPARROW SOURCE: SNƏW EYƏŁ LELƏM (LANGARA COLLEGE)

The art opportunities on the site will be prioritized for Musqueam and Tsleil-Waututh artists.

There will be a variety of art opportunities on the site that will vary in mediums, budgets, duration, etc. Our goal is to engage a broad number of artists on the site with a range of experience from emerging to professional.

This meeting will be the first engagement to introduce ourselves and the development so that artists are well informed about our intentions and will be closely communicated with about future art opportunities that will go out to the two communities.



PROJECT CONTEXT



The Willingdon Lands is located on the traditional, unceded shared territory of the xwmə6kwəyəm (Musqueam) and səlilwəta? (Tsleil-Waututh) Peoples. This project is the first project of its kind in Burnaby as it is owned in partnership between the Musqueam Indian Band, Tsleil-Waututh Nation, and Aquilini Development. The joint vision between these families establishes cooperation, partnership, and benefits for all groups involved, and sets a stable foundation for the next generation. The site is envisioned as a contemporary Musqueam and Tsleil-Waututh village that is uniquely representative in Burnaby of Musqueam and Tsleil-Waututh history, culture, and art.



HOSTCONSULTINGINC.COM



Who We Are 🐠 Our Role

Host Consulting is a public art consultancy founded by members of the three Host Nations of Vancouver -Sparrow-Crawford Musqueam, Salia Joseph from Squamish, and Jade George from Tsleilwaututh. Our mandate is to work towards greater representation of MST peoples on MST lands and to create futures where we see ourselves reflected back at ourselves on our own territory. We wanted to create an organization with voices from all three nations to ensure that we are embodying the types of relationships that have governed these territories for generations. The three host nations working with one another and creating beautiful futures for the generations to

Host Consulting was selected as the public art consultant for the Willingdon Lands project. With our unique professional backgrounds and our own positionality as community members of the three Host Nations we bring a deep investment in the land and our communities to the project. Over the duration of the development we will be working with the partnership as well as with the MT communities to engage and create opportunities for MT artists work to be celebrated and upheld.

Our Vision (10) - (10)

The vision for the Willingdon Lands development is to empower Musqueam and Tsleil-Waututh artists across a range of experiences, from professional to emerging, to create powerful, interactive statements combining traditional and contemporary art that are augmented with other forms of communicating. The goals and objectives for the Willingdon Lands Public Art Strategy have been developed with the overall mission of helping to make visible the history of those who have lived here since time immemorial. A driving goal of the project is to work collaboratively with the Musqueam and Tsleil-Waututh Nations in a way that raises the bar and sets a precedent for what it means for them to return to land that is theirs and collaboratively tell their own stories through their own visions and practices.

ENGAGEMENT DATES:

WHEN: March 3, 2022 from 6:00 - 8:00pm

WHERE: Virtual zoom session To Register please email hostconsultinginc@gmail.com for a zoom link!

Follow our page @hostconsulting for updates!

CONTACT:



(604)-992-6297 (778)-384-1962



Hostconsultinginc@gmail.com



www.hostconsultinginc.com

CALL FOR ARTISTS

FROM MUSQUEAM, SQUAMISH, AND TSLEIL-WAUTUTH

TransLink Burrard Station

DEADLINE: MARCH 11, 2022

THE PROJECT:

TransLink is looking to commission three artists, one from each of the three Host Nations x^wməθk^wəýəm, Skwxwú7mesh Úxwumixw, and səlilwətał, to create public art installations at the Burrard Station as part of the upcoming upgrade project. The final selected artists will each create their own two-dimensional design to be displayed within the station.

The Indigenous cultural recognition art at Burrard Station will give Musqueam, Squamish, and Tsleil-Waututh Nation artists the opportunity to create three artworks at the station that recognize and share the art, history, and cultures of the host Nations whose traditional and unceded territories encompass the downtown Vancouver peninsula.

This project is a part of TransLink's goals to expand and strengthen their relationships with the Host Nation communities and create more visibility for Musqueam, Squamish, and Tsleil-Waututh peoples and their cultures and lands.



An artist from each nation will be selected for one of three two-dimensional design opportunities. The jury will select an artist for each location based on the artists' application. The locations for art placement are as follows:

- Opportunity 1: Three glass panel balconies + four structural support columns
- Opportunity 2: Station entrance glass guard
- Opportunity 3: Floor Mosaic

Note: Images of the determined areas are on the following page.

GLASS PANEL BALCONIES + COLUMNS



TECHNICAL SPECIFICATIONS

Glazing on guards on all 3 balconies Total glass area for all 3 balconies: approximately 250 sq ft

POTENTIAL MEDIA

- Digitally printed or silkscreened glass frit
- Vinyl decal



TECHNICAL SPECIFICATIONS

Covering all surfaces of all 4 columns adjacent to the balconies
Total tile area for all 4 columns:
approximately 600 sq ft

POTENTIAL MEDIA

• Tile or mosaic overlay

STATION ENTRANCE GLASS GUARD



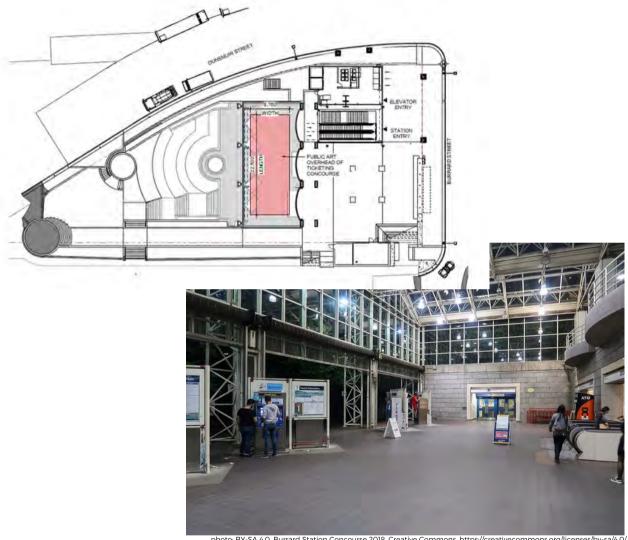
TECHNICAL SPECIFICATIONS

Glazed guard situated around the new station headhouse entrance Total glass area: approximately 550 sq ft

POTENTIAL MEDIA:

• Digitally Printed or silkscreened glass frit

FLOOR MOSAIC



TECHNICAL SPECIFICATIONS

The floor mosaic will be located in the ticketing hall covering approximately 20% of the entire floor surface.

Dimensions for art in the ticketing hall are subject to change, but are currently slated at approximately 400 sq ft.

POTENTIAL MEDIA

Mosaic tile



ELIGIBILITY:

Artists must be from a Host Nation Musqueam, Squamish, or Tsleil-Waututh. Accepting all levels of previous artistic experience. No prior experience with professional public art necessary. We encourage anyone interested to apply. This is a design-only contract with a priority on local Indigenous designs from these territories. Artists are not expected to do project management for this contract.

HOW TO APPLY:

Your application will take the form of an Expression of Interest. This includes:

- Approximately 300-word letter of intent responding to the following question and how this theme of kinship would impact your work and design: What does kinship between the Host Nations look like to you?
- 5 photos of your past work
- Artist Bio (who you are, which nation you are from, your artistic experience, etc.)
- Please do not include any designs sketches for this project as we are only asking for a letter of intent. Any drafts included will not be sent to the jury. You do not need to apply for a specific installation.

Please submit by March 11, 2022, via email to

hostconsultingsubmissions@gmail.com. Please feel free to reach out to us before the deadline with any questions.

SELECTION PROCESS:

A selection panel of community members from each Host Nation and staff members from TransLink will review the submissions and select three finalists. The panel will determine which of the three placements will go to which artists. The finalists will be notified after the process has been completed. The panel will be facilitated by Host Consulting Inc. but they will not have a say in the selection.

PROJECT SCHEDULE:

Key Dates:

- Submission Deadline: March 11, 2022
- Selection Panel Review: March 24, 2022
- Finalists Selected: March 24, 2022
- Concept Design Development: April - July 2022
- Detailed Design Development:
 July 2022 June 2023
- Fabrication and Installation: June 2023 - Fall 2024
- Art Unveiling: TBD

ARTIST DESIGN FEE:

\$17,000 per artist

CURATOR & FACILITATOR:

Host Consulting Inc. is a consultancy group of three Indigenous women from each of the three Host Nations: Faith Sparrow-Crawford (xwməθkwəýəm), Salia Joseph (Skwxwú7mesh Úxwumixw), Jade George (səlilwəta+). They will be facilitating the process and liaising with the artists and TransLink to help progress the project to completion.

Together, we can protect our oceans | View in browser

ocean wise.



Thank you for your support. Your help allows Ocean Wise to continue to protect and restore the world's oceans

If there's anything you'd like to see in future editions of Ocean Matters, please let us know. Thank you for your feedback and happy reading!

Looking for your 2021 tax receipt? Please contact support@ocean.org to request a copy.



Applications Now Open For Ocean Bridge 2022

Calling all youth aged 18-to-30! Ocean Wise has launched its Canada-wide search for the next wave of 170 youth and young professionals to join the Ocean Bridge leadership and ocean service program. Applications are now open at bridge.ocean.org until March 11, 2022.

Ocean Bridge connects Canadian young people from coast-to-coast-to-coast empowering them with life and professional skills, supporting lasting civic engagement essential for our oceans to remain healthy and flourishing for generations to come. Each year, Ocean Bridge invites 170 young people to participate in our Ocean Bridge Classic and Ocean Bridge Direct Action programs, challenging them to take action for ocean conservation.

Learn More Apply Now









Ocean Wise Youth Ambassadors Selected As Top 25 **Environmentalists Under 25**

The Starfish Canada welcomed their new group of Top 25 Environmentalists Under 25 for 2021! Ocean Wise is excited to announce that 4 of our youth ambassadors, from Ocean Bridge and YouthToSea, were selected as young Canadians who have been inspiring and leading the environmental movement with their creativity and passion. Read more about the inspiring work our ambassadors are doing below.

Congratulations Maddie Carr, Rachel Dong, Will Crolla, and Melanie Downer!

Read More



Monthlong Ocean Wise National Seafood Festival Kicks Off For February

Calling all seafood lovers! The Ocean Wise National Seafood Festival has arrived and is on through the month of February in support of Ocean Wise's sustainable seafood program.

Ocean Wise partners across the country will be serving up creative chowders, mouth-watering dishes, fillets, and packaged products as part of the festival. The festival runs from February 1-28 with sustainable options available at over 400 locations Canada-wide.

Find out if a location near you is serving up sustainable seafood!

Learn More

Find A Location

In Other News



Direct Action Ambassador At The Assiniboine Park and Zoo

Sara is a 2021 Ocean Bridge Direct Action Ambassador who has finished her placement at the Assiniboine Park Conservancy, located in Winnipeg, Manitoba.

Sara spent a lot of her childhood at the Assiniboine Park and Zoo, fostering her love for wildlife and the environment. It felt like a full-circle moment for Sara; being able to come back to the same place that sparked her interest in the career path she chose.

Read More



January Social Media Round-Up

The new year started off with a bang! Ocean Wise hosted a twitter takeover for #InternationalDayofEducation and celebrated the many achievements of our youth ambassadors.

Find out what you've missed and where you can follow us to stay updated!

Connect With Us Here



Adopt A Killer Whale This Month

Still looking for a thoughtful gift this Valentine's Day? How about adopting a whale in their honour? Each whale or matriline has a unique story to tell. Adopt a whale for someone you love.



Have you always wanted to work with us and have an incredible career doing work that matters? Ocean Wise is currently hiring for a number of great positions including: **Shoreline Cleanup Specialist** and **Manager, Ocean Bridge - Finance**, and many more – explore the openings below!

Career Opportunities

Ocean Wise is a globally focused conservation organization on a mission to protect and restore the world's oceans. Through research, education, direct-action conservation and field projects, we empower communities to take action for ocean health. Learn more at ocean.org









Forward | View in browser

INDIAN RESIDENTIAL SCHOOLS DAY SCHOLARS CLASS ACTION SETTLEMENT CLAIM FORM

- The settlement is for the Gottfriedson Indian Residential Schools Day Scholars Class Action.
 A Day Scholar is a person who attended an Indian Residential School as a student during the day only, but did not sleep there at night. The Indian Residential Schools that had, or could have had Day Scholars, are listed in this form. This list is also online at www.justicefordayscholars.com or www.dayscholarsclaims.com.
- This is the Claim Form for Day Scholars to apply for a \$10,000 Day Scholar Compensation Payment from the Indian Residential Schools Day Scholars Class Action settlement.
- This Claim Form is for:
 - 1) Day Scholars; and
 - 2) Personal Representatives: legally appointed representatives of living Day Scholars under disability (for example, a Provincial/Territorial court-appointed guardian, trustee, tutor or curator, holder of a power of attorney or a guardian of property).
- If you believe you are a Day Scholar, please read and complete this form.
- If a Day Scholar has a legally appointed Personal Representative, the Personal Representative must be the one to complete and sign this Claim Form.
- Before beginning your Claim, please read the Guide accompanying this Claim Form and the Notice of Settlement Approval on the www.justicefordayscholars.com website.
- If you are applying on behalf of a deceased Day Scholar, <u>do not use</u> this Claim Form. Please use the Estate Claim Form found here: <u>www.dayscholarsclaims.com</u>.

YOU DO NOT NEED TO RETURN THIS PAGE WITH YOUR CLAIM FORM.

HOW TO SUBMIT YOUR CLAIM FORM

PLEASE SUBMIT YOUR CLAIM FORM ONLY ONCE USING 1 OF THE 4 OPTIONS:

- 1. DIGITAL CLAIM FORM SUBMISSION ONLINE AT www.dayscholarsclaims.com
 - The digital Claim Form is the recommended way to file a Claim, OR
- 2. PAPER CLAIM FORM BY EMAIL: dayscholarsclaims@deloitte.ca, OR
- 3. PAPER CLAIM FORM BY FAX: 416-601-6101, OR
- 4. PAPER CLAIM FORM BY MAIL:

To: Indian Residential Schools Day Scholars Claims Administrator, c/o Deloitte

Address: PO Box 7014, Toronto, ON, Canada, M5C 0A9

FREE ASSISTANCE WITH FILLING OUT A CLAIM FORM:

- If you have general questions about the Claim Form, Claim process, or to report an address change after submitting your Claim, contact the **Claims Administrator** at **1-877-877-5786**.
- If you need help determining if you can apply and are eligible for this Class Action, please contact Class Counsel: dayscholars@waddellphillips.ca or call 1-888-222-6845.

Emotional and mental health counselling and crisis support is available to those who need it 24 hours a day, 7 days a week, through the National Indian Residential Schools Crisis Line at **1-866-925-4419** or Hope for Wellness Hotline at **1-855-242-3310** or online at <u>www.hopeforwellness.ca</u>.

SECTION A. DAY SCHOLAR APPLICANT INFORMATION

Note to Personal Representatives: If you are applying on behalf of a Day Scholar who is under disability, please fill this section out with the **Day Scholar's** information, and not yours.

	 Please provide a photocopy or photograph of your government ID. If you do not have ID, yo complete the Statutory Declaration on Page 7. See Guide for accepted forms of government 			
	2. What is your name as it appears on you	ur government ID provided in Question #1?		
	a. First Name:			
	b. Middle Name (if you have one):			
8 3	c. Last Name:			
	3. What is your Date of Birth?			
0	DAY:			
REQUIRED	MONTH:			
REQUIRED	YEAR:			
	4. a. Were you known by any other name	e(s) while a Day Scholar? What were they?		
X X	No: ☐ Yes: □please write other na	me(s):		
	b. Did you have a nickname? No: Yes: please write other name(s):			
	c. Did you have a maiden name? (i.e. if your name changed after you got marrie			
1	what was it before you got married?): No: □ Yes: □			
1	If yes, write your maiden name:			
1	d. Do you have a pre-adoptive name? N	lo: □ Yes: □		
	If yes, write your pre-adoptive name(s):		
	5. What is your Mother's first and last nam	ne? (if known)		
	6. What is your Father's first and last name	e? (if known)		
Please list your ID numbers if you have any of the below:				
IF AVAILABLE	7. Indian Status or Band Number?	9. E-Disc/W-Disc name/number (Inuit)?		
AVAILABLE		- Care Labor Properties No. Histories Managers		
	8. Beneficiary Number?	10. Social Insurance Number?		

SECTION B. CONTACT INFORMATION

Note to Personal Representatives: If you are applying on behalf of a Day Scholar who is under disability, please provide **your contact** information and not the Day Scholar's contact information so that the Claims Administrator can contact you.

Current Mailing Address and Contact Information:

	11. Please provide your current mailing address and contact information details below:
	a. Street name and number (if no PO Box):
	b. Unit number (if you have one):
	c. PO Box (if you have one):
	d. City/Town/Community:
REQUIRED	e. Province/Territory:
	f. Postal Code:
	g. Country:
	h. Mobile phone number (if you have one):
	i. Home phone number (if you have one):
	j. Email address (if you have one):
	 Please check this box if you prefer to be contacted via email if the Claims Administrator requires additional information from you. Note: All communication for final decisions will also be sent via regular mail.

SECTION C. DAY SCHOLAR ATTENDANCE INFORMATION

You must complete the following for this section:

Write in the approximate date(s) you went to the Indian Residential School as a Day Scholar OR your approximate age when you went to the Indian Residential School as a Day Scholar.

- If you went to more than one Indian Residential School as a Day Scholar, fill in the form for all of them.
- When you are entering the approximate dates/ages you went to the Indian Residential School
 as a Day Scholar, please include ONLY the approximate dates/ages you were a Day Scholar.
- Do not include the dates when you attended an Indian Residential School while also living or staying overnight at the Indian Residential School.
- Personal Representatives fill out this section with the Day Scholars information.

Please find the name of the school you attended in the list below. You must provide the years or age of attendance. If you attended the same school for two or more different time periods, please include all start and end dates. If you attended multiple schools, please complete this table for all of them. If you run out of room, you may submit additional pages. This page is only required to be submitted if information is completed below.

School	Location	School Opening Date	School Closing or Transfer Date	Start of attendance (Month/YYYY) or Age	End of attendance (Month/YYYY) or Age
				EXAMPLE: Sept/1960 or Age 6	EXAMPLE: June/1964 or Age 9
British Columbia Indian Residential S					
Alberni	Port Alberni (Tseshaht Reserve)	Jan/1/1920 Interim Closure: June/2/17-Dec/1/20 Feb/21/37-Sept/23/40	Aug/31/1965		
Cariboo (St. Joseph's, William's Lake)	Williams Lake	Jan/1/1920	Feb/28/1968		
Christie (Clayoquot, Kakawis)	Tofino	Jan//1/1920	June/30/1983		
Kamloops	Kamloops (Kamloops Indian Reserve)	Jan/1/1920	Aug/31/1969		
Kuper Island	Kuper Island	Jan/1/1920	Aug/31/1968		
Lejac (Fraser Lake)	Fraser Lake (on reserve)	Jan/1/1920	Aug/31/1976		
Lower Post	Lower Post (on reserve)	Sept/1/1951	Aug/31/1968		
St. George's (Lytton)	Lytton	Jan/1/1920	Aug/31/1972		
St. Mary's (Mission)	Mission	Jan/1/1920	Aug/31/1973		
Sechelt	Sechelt (on reserve)	Jan/1/1920	Aug/31/1969		
St. Paul's (Squamish, North Vancouver)	Squamish, North Vancouver	Jan/1/1920	Aug/31/1959		
Alberta Indian Residential Schools					
Assumption (Hay Lake)	Assumption (Hay Lakes)	Feb/1/1951	Sept/8/1968		
Blue Quills	Saddle Lake Indian Reserve (1898 - 1931) St. Paul (1931 - 1990)	Jan/1/1920	Jan/31/1971		
Crowfoot (Blackfoot, St. Joseph's, Ste. Trinité)	Cluny	Jan/1/1920	Dec/31/1968		
Desmarais (Wabiscaw Lake, St. Martin's, Wabisca Roman Catholic)	Desmarais, Wabasca / Wabisca	Jan/1/1920	Aug/1/1964		
Ermineskin (Hobbema)	Hobbema (Ermineskin Indian Reserve)	Jan/1/1920	Mar/31/1969		
Holy Angels (Fort Chipewyan, École des Saint-Anges)	Fort Chipewyan	Jan/1/1920	Aug/31/1956		
Fort Vermillion (St. Henry's)	Fort Vermillion	Jan/1/1920	Aug/31/1964		
Joussard (St. Bruno's)	Lesser Slave Lake	1920	Oct/31/1969		
Morley (Stony/Stoney, replaced McDougall Orphanage)	Morley (Stony Indian Reserve)	Sept/1/1922	July/31/1969		
Old Sun (Blackfoot)	Gleichen (Blackfoot Reserve)	Jan/1/1920 Interim Closure: 1922 - Feb/1923 Jun/26/28-Feb/17/31	June/30/1971		
Sacred Heart (Peigan, Brocket)	Brocket (Peigan Indian Reserve)	Jan/1/1920	June/30/1961		
St. Cyprian (Queen Victoria's Jubliee Home, Peigan)	Brocket (Peigan Indian Reserve)	Jan/1/1920 Interim Closure: Sept/1/53-Oct/12/53	June/30/1961		
St. Mary's (Blood, Immaculate Conception)	Cardston (Blood Indian Reserve)	1920 Interim Closure: Sept/1/65-Jan/6/66	Aug/31/1969		
St. Paul's (Blood)	Cardston (Blood Indian Reserve)	Jan/1/1920	Aug/31/1965		
Sturgeon Lake (Calais, St. Francis Xavier)	Calais	Jan/1/1920	Aug/31/1959		
Wabasca (St. John's)	Wabasca Lake	Jan/1/1920	Aug/31/1965		
Whitefish Lake (St. Andrew's)	Whitefish Lake	Jan/1/1920	June/30/1950		
Grouard	West side of Lesser Slave Lake, Grouard	Jan/1/1920	Sept/30/1957		
Saskatchewan Indian Residential Sch					
Beauval (Lac la Plonge)	Beauval	Jan/1/1920	Aug/31/1968		
File Hills	Balcarres	Jan/1/1920	June/30/1949		
Gordon's	Punnichy (Gordon's Reserve)	Jan/1/1920 Interim Closure: Jun/30/47-Oct/14/49 Jan/25/50-Sept/1/53	Aug/31/1968		
Lebret (Qu'Appelle, Whitecalf, St. Paul's High School)	Lebret	Jan/1/1920 Interim Closure: Nov/13/32-May/29/36	Aug/31/1968		
Marieval (Cowesess, Crooked Lake)	Cowesess Reserve	Jan/1/1920	Aug/31/1969		

Please find the name of the school you attended in the list below. You must provide the years or age of attendance. If you attended the same school for two or more different time periods, please include all start and end dates. If you attended multiple schools, please complete this table for all of them. If you run out of room, you may submit additional pages. This page is only required to be submitted if information is completed below.

School	Location	School Opening Date	School Closing or Transfer Date	Start of attendance (Month/YYYY) or	End of attendance (Month/YYYY) or
Saskatchewan Indian Residential Sch	ools	- Dutte	Date	Age	Age
Muscowequan (Lestock, Touchwood)	Lestock	Jan/1/1920	Aug/ 31/1968		
Prince Albert (Onion Lake Anglican, St. Alban's, Ali Saints, St. Barnabas, Lac La Ronge)	Onion Lake/ Lac La Ronge/ Prince Albert	Jan/1/1920	Aug/31/1968		
St. Anthony's (Onion Lake, Sacred Heart)	Onion Lake	Jan/1/1920	Mar/31/1969		
St. Michael's (Duck Lake)	Duck Lake	Jan/1/1920	Aug/31/1968		
St. Philip's	Kamsack	Apr/16/1928	Aug/31/1968		
Manitoba Indian Residential Schools					
Assinibola (Winnipeg)	Winnipeg	Sept/2/1958	Aug/31/1967		
Brandon	Brandon	1920 Interim Closure: July 1/29-July/18/30	Aug/31/1968		
Churchill Vocational Centre	Churchill	Sept/9/1964	June/30/1973		
Cross Lake (St. Joseph's, Norway House)	Cross Lake	Jan/1/1920	June/30/1969		
Fort Alexander (Pine Falls)	Fort Alexander Reserve No. 3, near Pine Falls	Jan/1/1920	Sept/1/1969		
Guy Hill (Clearwater, the Pas, formerly Sturgeon Landing, SK)	Clearwater Lake	Sept/5/1952	Aug/31/1968		
Norway House	Norway House	Jan/1/1920 Interim Closure: May/29/46-Sept/1/54	June/30/1967		
Pine Creek (Camperville)	Camperville	Jan/1/1920	Aug/31/1969		
Portage la Prairie	Portage la Prairie	Jan/1/1920	Aug/31/1960		
Sandy Bay	Sandy Bay Reserve	Jan/1/1920	June/30/1970		
Ontario Indian Residential Schools Bishop Horden Hall (Moose Fort,	Moose Island	Jan/1/1920	Aug/31/1964		
Moose Factory)	Shoot Lake	lan // // 000	A (24 MOCE		
Cecilia Jeffrey (Kenora, Shoal Lake)	Shoal Lake	Jan/1/1920	Aug/31/1965		
Fort Frances (St. Margaret's)	Fort Frances	Jan/1/1920	Aug/31/1968		
McIntosh (Kenora)	McIntosh	May/27/1925	June/30/1969		
Pelican Lake (Pelican Falls)	Sioux Lookout	Sept/1/1927	Aug/31/1968		
Poplar Hill	Poplar Hill	Sept/1/1962	June/30/1989		
St. Anne's (Fort Albany)	Fort Albany	Jan/1/1920	June/30/1976		
St. Mary's (Kenora, St. Anthony's)	Kenora	Jan/1/1920	Aug/31/1968		
Spanish Boys' School (Charles Garnier, St. Joseph's)	Spanish	Jan/1/1920	June/30/1958		
Spanish Girls' School (St. Joseph's, St. Peter's, St. Anne's) Quebec Indian Residential Schools	Spanish	Jan/1/1920	June/30/1962		
Fort George (Anglican)	Fort George	Sept/1/1933 Interim Closure: Jan/26/43-July/9/44	Aug/31/1971		
Fort George (Roman Catholic)	Fort George	Sept/1/1937	June/30/1978		
Point Bleue	Point Bleue	Oct/6/1960	Aug/31/1968		
Sept-Îles	Sept-Îles	Sept/2/1952	Aug/31/1969		
Nova Scotia Indian Residential School					
Shubenacadie	Shubenacadie	Sept/1/1929	June/30/1967		
Northwest Territories Indian Resident	tial Schools				
Aklavik (Immaculate Conception)	Aklavik	July/1/1926	June/30/1959		
Aklavik (All Saints)	Aklavik	Aug/1/1936	Aug/31/1959		
Fort Providence (Sacred Heart)	Fort Providence	Jan/1/1920	June/30/1960		
Fort Resolution (St. Joseph's)	Fort Resolution	Jan/1/1920	Dec/31/1957		
Hay River (St. Peter's)	Hay River	Jan/1/1920	Aug/31/1937		
Yukon Indian Residential Schools					
Carcross (Chooutla)	Carcross	Jan/1/1920 Interim Closure: June/15/43-Sept/1/44	June/30/1969		
Whitehorse Baptist Mission	Whitehorse	Sept/1/1947	June/30/1960		
Shingle Point Eskimo Residential School	Shingle Point	Sept/16/1929	Aug/31/1936		

Please find the name of the school you attended in the list below. You must provide the years or age of attendance. If you attended the same school for two or more different time periods, please include all start and end dates. If you attended multiple schools, please complete this table for all of them. If you select a school on List 2, you must sign the Statutory Declaration below. If you run out of room, you may submit additional pages.

LIST 2 – Indian Residential Schools Not Known to Have Day Scholars					
School Location		School Opening Date	School Closing or Transfer Date	EXAMPLE:	End of attendance (Month/YYYY) or Age EXAMPLE:
British Columbia Indian Residential So	hools			Sept/1960 or Age 6	June/1964 or Age 9
Ahousaht	Ahousaht (Maktosis Reserve)	Jan/1/1920	Jan/26/1940		
Coqualeetza from 1924 to 1940	Chilliwack	Jan/1/1924	June/30/1940		
Cranbrook (St. Eugene's, Kootenay)	Cranbrook (on reserve)	Jan/1/1920	June/23/1965		
St. Michael's (Alert Bay Girls' Home, Alert Bay Boys' Home)	Alert Bay (on reserve)	Jan/1/1920	Aug/31/1960		
Alberta Indian Residential Schools			Villa San		
Edmonton (Poundmaker, replaced Red Deer Industrial)	St. Albert	Mar/1/1924 Interim Closure: Jul/1/46-Oct/1/46 Jul/1/51-Nov/5/51	Aug/31/1960		
Lesser Slave Lake (St. Peter's)	Lesser Slave Lake	Jan/1/1920	June/30/1932		
St. Albert (Youville)	St. Albert, Youville	Jan/1/1920	June/30/1948		
Sarcee (St. Barnabas)	Sarcee Junction, T'suu Tina (Sarcee Indian Reserve)	Jan/1/1920	Sept/30/1921		
Saskatchewan Indian Residential Scho Round Lake		lan/1/1020	Aug/21/10E0		
	Broadview	Jan/1/1920	Aug/31/1950		
Sturgeon Landing (replaced by Guy Hill, MB)	Sturgeon Landing	Sept/1/1926	Oct/21/1952		
Thunderchild (Delmas, St. Henri)	Delmas	Jan/1/1920	Jan/13/1948		
Manitoba Indian Residential Schools					
Birtle Dauphin (replaced McKay)	Birtle The Pas /Dauphin	Jan/1/1920 See McKay below	June/30/1970 See McKay		
Elkhorn (Washakada)	Elkhorn	Jan/1/1920 Interim Closure:	June/30/1949		
McKay (The Pas, replaced by Dauphin)	The Pas / Dauphin	1920-Sept/1/1923 Jan/1/1920 Interim Closure: Mar/19/33-Sept/1/57	Aug/31/1968		
Ontario Indian Residential Schools		Mar/ 19/33-3epu 1/3/			
Chapleau (St. John's)	Chapleau	Jan/1/1920	Jul/31/1948		
Mohawk Institute	Brantford	Jan/1/1920	Aug/31/1968		
Mount Elgin (Muncey, St. Thomas)	Muncey	Jan/1/1920	June/30/1946		
Shingwauk	Sault Ste. Marie	Jan/1/1920	June/30/1970		
St. Joseph's / Fort William	Fort William	Jan/1/1920	Sept/1/1968		
Stirland Lake High School (Wahbon Bay Academy)	Stirland Lake	Sept/1/1971	June/30/1991		
Cristal Lake High School Quebec Indian Residential Schools	Stirland Lake	Sept/1/1976	June/30/1986		
Amos	Amos	Oct/1/1955	Aug/31/1969		
La Tuque	La Tuque	Sept/1/1963	June/30/1970		
If you believe you attended an Indian Residential School as a Day Scholar at a location listed in List 1 or List 2, but knew it by a different name and cannot locate it, please provide the following: (1) Name of Indian Residential School(2) Location(2)					
(3) Years of attendance (or age) to					
You MUST complete this section ONLY if y The Witness is a person who sees you sign	you attended a List 2 Indian Resider the Statutory Declaration, not son must complete this section				
"I,, attended the Indian Residential School(s) listed on List 2 or provided above during the years listed on List 2 or [First and Last Name of Day Scholar]					
provided above. While I was a Day Scholar, I lived withininin" (Name of Person who you lived with) (Name of Community)					
Signature of Claimant or Personal Representative (required) Signature of Witness (required) Printed Name of Witness (required)					
*Position of Witness (required) *Valid Witness positions include: Notary Public, Commissioner of Oaths, Northern Villages Secretary Treasurer, Elected Official (e.g. Chief, Councillor, Inuit Community leader), or certain other Professionals. Please see the Guide for a complete list of Who can be a valid Witness.					

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2.	REQUIRED
2	REQUIRED

- If you want to have the payment deposited directly into your bank account, attach a direct deposit form or void cheque of the deposit bank account.
- The name of the bank account holder must be the same as the claimant. Funds cannot be
 recovered if incorrect information was provided and funds are deposited in the wrong
 account. Replacement payments will not be issued. For example if you provide a family
 member's banking information and not your own, we cannot recover the funds for you.
- If you do not have a bank account, direct deposit is not possible. If you select direct deposit
 but do not provide a valid direct deposit form or void cheque with the requirements above,
 you will be mailed a cheque to expedite payment.

SECTION E. AUTHORIZATION

- 13. By submitting this claim for compensation for the Indian Residential Schools Day Scholars Class Action Settlement:
- **a.** I consent to, and direct the Claims Administrator to share with Canada, the Independent Reviewer and Class Counsel this form and any information and documents I provide as part of this Claim for the Day Scholar Compensation Payment. I provide consent for the Claims Administrator, Canada and the Independent Reviewer to access the personal information that may be in their possession and is relevant to this Claim, pursuant to the Claims Process set out in the Settlement Agreement, including but not limited to documents related to a Claim in the McLean Federal Indian Day Schools Class Action Settlement, a Claim for a Common Experience Payment (CEP) in the Indian Residential Schools Settlement, and any other legal proceeding or settlements, and information contained in the Nominal Roll System. Any information or documents I share or that are accessed will only be used for the purposes allowed by the Settlement Agreement.
- **b.** I agree that Canada, the Representative Plaintiffs, Class Counsel, the Claims Administrator, and the Independent Reviewer shall not be liable for, and will in fact be held harmless by me, from any and all claims, counterclaims, suits, actions, causes of action, demands, damages, penalties, injuries, setoffs, judgements, debts, costs, expenses (including without limitation legal fees, disbursements, and expenses) or other liabilities of every character whatsoever by reason of or resulting from a payment or non-payment pursuant to this Agreement and any order of the Court approving it.
- c. I recognize that the Administrator and Independent Reviewer do not represent the Indian Residential Schools or Canada. They do not act as an agent or legal counsel for any party, and do not offer legal advice. They do not have any duty to identify or protect legal rights of any party, or to raise an issue not raised by any party.
- d. No Double Payment for the same school year. I understand that I may not claim compensation for the same school year that I have received a CEP payment under the Indian Residential Schools Settlement Agreement, or compensation under the McLean Federal Indian Day Schools Class Action Settlement, or other legal proceedings or settlements.
- 14. By signing this document, I declare that the information above, including all declarations, is true to the best of my knowledge and belief.

Signature of Day Scholar or Personal Representative (required):	
Date of Signature (required):	

INDIAN RESIDENTIAL SCHOOLS – DAY SCHOLARS

STATUTORY DECLARATION: IDENTIFICATION (ID)

You <u>do not</u> need to complete this Statutory Declaration if you provided a photocopy or photograph of your ID.

ALL INFORMATION MUST BE COMPLETED BELOW

" ,	, declare that I do not have a piece of ID and am therefore
(First and Last Name of Day Scholar)	
providing this Statutory Declaration. I at	test that my name and date of birth are correct in Section A."
Signature of Ciaimant (required)	
Signature of Witness (required)	
Printed Name of Witness (required)	*Position of Witness (required)

*The witness is a person who sees you sign the Statutory Declaration. The witness can be any of the following people:

- Border Service Officer
- Certified Aboriginal Financial Manager
- Certified/Registered Accountant
- Commissioner of Oaths
- Correctional Officer
- Chief
- Federal or Provincial Court Judge or Justice of the Peace
- Government Councilor
- Indian Registration Administrator
- Indigenous/Aboriginal Liaison Officer
- Inuit Community Leader

- Lawyer
- Licensed Medical Doctor/Physician
- Northern Villages' Secretary Treasurer
- Notary Public
- Peace Officer
- Pharmacist
- Police Officer
- Psychologist/Psychiatrist
- Registered Clinical Counsellor
- Registered Nurse
- Registered Occupational Therapist
- Registered Social Worker
- Teacher (primary or secondary)

For more information related to witness positions, please see the Guide.

PERSONAL REPRESENTATIVE INFORMATION

If you are the legally appointed Personal Representative who is making a claim on behalf of a living Day Scholar who is under disability, please complete this section with your information. Please note that when attaching the Personal Representative's documents, the name of the personal representative must match the Personal Representative's ID.

THIS PAGE IS ONLY REQUIRED IF YOU ARE SUBMITTING A CLAIM AS A LEGALLY APPOINTED PERSONAL REPRESENTATIVE. DO NOT SUBMIT IF YOU ARE NOT A LEGALLY APPOINTED PERSONAL REPRESENTATIVE.

	15. 16.	Please provide a photocopy or photograph of your government ID. See Guide for accepted forms of government ID. Personal Representative's full name as it appears on ID provided in Question #15. a. First Name:
REQUIRED ONLY FOR PERSONAL REP'S		b. Middle Name (if you have one): c. Last Name:
	17.	Attach a photocopy or photograph of the legal document proving your status as a Personal Representative. This can include any of the following: • The Day Scholar's signed power of attorney or protection mandate; or • Provincial/Territorial court order granting you authority over the Claimant's property and financial matters

CHECKLIST FOR COMPLETION OF CLAIM FORM

Before sending, please make sure your Claim Form is complete and includes:

- ☐ Completed Section A, B, C, D and E, including a Statutory Declaration on Page 5 if the Indian Residential School attended is not on List 1. Signed Claim Form on Section E, Page 6.
- ☐ A photocopy or photograph of your government ID. Please see Guide for full list of accepted government IDs.
- ☐ Statutory Declaration on Page 7 only if no ID is provided.
- Direct deposit form or void cheque only if requesting direct deposit.
- (Optional): If you (Day Scholar) applied for a Common Experience Payment (CEP) under the Indian Residential School Settlement Agreement (IRSSA) and were refused for one or more years because you (Day Scholar) were considered a Day Scholar, please attach a copy of the letter of refusal only if available.
- □ Personal Representatives ONLY:
 - A photocopy of the Personal Representative's government issued piece of identification. Please see Guide for full list of accepted government IDs.
 - A photocopy or photograph of the legal document proving status as a Personal Representative (Day Scholar's signed power of attorney or protection mandate, or Provincial/Territorial court order granting you authority over the Claimant's property and financial matters).

DEADLINE TO SUBMIT A CLAIM FORM: OCTOBER 4, 2023

PLEASE SUBMIT YOUR CLAIM FORM ONLY ONCE USING 1 OF THE 4 OPTIONS:

- 1. DIGITAL CLAIM FORM SUBMISSION ONLINE AT www.dayscholarsclaims.com
 - The digital Claim Form is the <u>recommended</u> way to file a Claim, **OR**
- 2. PAPER CLAIM FORM BY EMAIL: dayscholarsclaims@deloitte.ca, OR
- 3. PAPER CLAIM FORM BY FAX: 416-601-6101, OR
- 4. PAPER CLAIM FORM BY MAIL:

To: Indian Residential Schools Day Scholars Claims Administrator, c/o Deloitte Address: PO Box 7014, Toronto, ON, Canada, M5C 0A9

- Please make sure to keep a copy of your Claim Form package and any attached documents for your personal records.
- <u>Please do not send original documents</u> clear photocopies or pictures will be accepted.
 The Administrator cannot guarantee that any original documents sent will be returned.